Utah National Parks Tour

Personal enrichment project

Project Overview

The Wasatch Academy Summer Programs Office offers academic and cultural summer programs. The courses are designed to inspire curiosity and enhance students' educational and personal growth. The courses culminate with a student-designed portfolio which demonstrates their competence in researching, problem-solving, designing, and innovating. Other benefits include self-discovery and personal experiences that can be turned into powerful college essays or resume items.

Objectives/requirements for a personal enrichment project

Purpose/Topic: Information about your topic, type of project, actions you will take, final product, and sources of research and information.

Connection to National Parks: Explore, research, and connect with the natural beauty and cultural attributes of our national parks in Utah.

Action Plan: Create a plan about Who, What, When, Why, Where, and How.

Final Product/Presentation: This can be in a variety of forms including but not limited to the following: written essay, large poster, powerpoint presentation, video, 3D model, visual art, photos, journal.

Timeline
June 17-23 National Park Tour http://wasatchacademy.org/summer-camps/#nationalpark
Proposal, action plan, and final project will be reviewed during the National Park Tour and a certificate of completion will be awarded by July 15.

Rubric tool for grading your project

Category	Needs work **1**	Satisfactory **3**	Excellent **5**
Purpose/Topic Information about your topic, type of project, actions you will take, final product, and sources of research and information.	The product and presentation do not state the topic or the reasons for choosing the topic.	The product and presentation state the topic, but not the reasons for choosing the topic.	The product and presentation clearly state the purpose and the topic. Product and presentation explain why you chose the topic, and why it is important and interesting to you.
Connection to National Parks Explore, research, and connect with the natural beauty and cultural attributes of our national parks in Utah.	No connection submitted.	Connection to the national parks shows 3 of 5 possible reflections, with planning and research	Connection to the national parks shows a great deal of planning and research for the project.
Action Plan Create a plan about Who, What, When, Why, Where, and How.	No action plan submitted.	3 of 5 project parameters were finished thoughtfully and completely.	Action plan is completed with thorough and thoughtful responses. Action plan tells of the who, what, when, where, why, and how of the project.
Project - written or visual This can be in a variety of forms including but not limited	No final product submitted.	Project shows an adequate level of understanding of the project. Includes 3 out of 5 direct references to the National Park Tour. Project is original,	The project displays a high level of understanding of the topic. The project is well connected to the National Park Tour. The project is original, well

to the following: written essay, large poster, powerpoint presentation, video, 3D model, visual art, photos, journal.		organized, and complete.	organized, and complete.